



COURSE INFORMATION 2027

C325	Specialist Certificate in TESOL with Cambridge TKC Foundation for Secondary / High School Teachers	21 Sep 2027 - 15 Oct 2027, Jan-Feb 2028
-------------	---	--

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ This 108-hour Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) is designed to support secondary/high school English teachers in their professional practice. ▪ The Specialist Certificate in TESOL with a Cambridge Certificate in Teaching Knowledge Test (TKT) will benefit certified TESOL teachers as they will have access to a wide range of opportunities such as working in public or private secondary/high schools, private language schools or centres, and summer schools.
Expected Learning Outcomes	<p>At the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire and apply their knowledge of and skills in teaching English to Speakers of Other Languages at the secondary or high school level; ▪ Draw on and extend their repertoire of teaching approaches, methods, and techniques to enhance their learners' language skills and communicative competence; and ▪ Plan and deliver effective lessons with the use of relevant resources and appropriate technology to engage large classes of learners
Course Components	<p>Module 1: Background to Language Teaching and Learning in the 21st Century</p> <p>Module 2: Teaching Grammar, Vocabulary and Pronunciation</p> <p>Module 3: Teaching Listening, Reading, and Viewing</p> <p>Module 4: Teaching Speaking, Writing, and Representing</p> <p>Module 5: Preparation for Cambridge Teaching Knowledge Test (Module)</p> <p>Module 6: In-country Lesson Observation & Supervision</p>

Duration	<p>This course comprises:</p> <p><u>Phase 1: Four-week (96 hours) residential school at RELC in Singapore</u></p> <p>a) 3-week (72 hours) Specialist Certificate in TESOL</p> <ul style="list-style-type: none"> ▪ 20 in-person seminars/workshop sessions ▪ 4 asynchronous online study/consultation sessions, including 1 micro-teaching assignment per participant. <p>b) 1-week (24 hours) Cambridge TKC (Teaching Knowledge Course) Foundation</p> <ul style="list-style-type: none"> ▪ 8 in-person seminars & test practice sessions ▪ TKT Module 1 Test <p><u>Phase 2: In-country Lesson Observation for Formative & Summative Assessments (2 days; 12 hrs per participant)</u></p> <ul style="list-style-type: none"> ▪ One lesson observation with feedback for formative assessment ▪ One lesson supervision with feedback for summative assessment, to be conducted in-country, at the course participant's secondary/ high school. <p>For private fee-paying course participants, special arrangements will be made for them to conduct lessons for their formative and summative assessments.</p>
Delivery	<p>The training strategies used in this course are highly interactive. They include lectures/input sessions, task-based workshops, role-plays, discussions, and micro-teaching sessions.</p>

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work;
- c) Complete all assignments including planning and delivering lessons for observation, supervision, and assessment by trainer; and
- d) Complete the TKT Module 1 test.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Specialist Certificate in TESOL by SEAMEO RELC and a Certificate in TKT (Module 1) by Cambridge University Press & Assessment.

Entry Requirements

The course accepts a wide range of qualifications for entry into the programme.

For RELC scholarship applicants:

The requirements for admission to the course are:

- a) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#]; and
- c) Currently teaching in a high school/ secondary school;
- d) Will remain teaching in a high school/ secondary school during the in-country lesson observation phase; and
- e) Minimum language test scores (or equivalent) for any of the following:
 - B1 (CEFR);
 - IELTS: 5.0;
 - TOEFL: 460 ITP; 42 internet-based/iBT;
 - GCE O Level English: D7-C6
 - CU TEP score: 50;
 - APTIS: B1 or Linguaskill: >140 (equivalent to 5.0 IELTS/B1)
 - Duolingo English Test: >80 (equivalent to IELTS 5.0 / B1)
 - Any Cambridge English Qualifications & Placement Test with B1 (CEFR)

Note: Applicants who do not meet criterion (e) will be required to pass the RELC Selection Test.

For private fee-paying applicants:

The requirements for admission to the course are:

- a) An approved Bachelor's degree preferably from an English-medium university;
- b) Little or no English language teaching experience; and
- c) Minimum English language proficiency of B2 (CEFR) or its equivalent

Note: Applicants who do not meet criterion (c) are required to pass the RELC Selection Test.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office or Open Office)

Application

Interested applicants must submit the following documents:

- RELC Application Form (completed and endorsed)
- Officially certified copies of certificates of degrees/diplomas
- Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- Two reference letters
(The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Officially certified copies of current/valid IELTS, TOEFL, or other valid test results
- RELC Health Declaration and Medical Examination Form*

* Note: Only applicable to applicants not residing in Singapore.