



## COURSE INFORMATION 2023

<b>MTESOL</b>	<b>Master of Teaching English to Speakers of Other Languages (Blended)</b>	<b>17 Feb 2023 – 16 Feb 2024</b>
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A one-year full-time programme jointly offered by the Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the application form for admission.)

### Programme Overview

<b>Aims</b>	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none"> <li>▪ Prepare and critically assess teaching materials;</li> <li>▪ Plan a programme of language study;</li> <li>▪ Account for individual differences and difficulties in language learning;</li> <li>▪ Monitor and assess learners' progress;</li> <li>▪ Advise teachers on effective procedures and interventions;</li> <li>▪ Read and evaluate research, theory and descriptions of classroom practice in language teaching; and</li> <li>▪ Plan and carry out their own small-scale empirical research studies.</li> </ul>
<b>Period and Nature of Study</b>	<ul style="list-style-type: none"> <li>▪ The programme will begin on 20 February 2023 and end on 16 Feb 2024. There will be an orientation programme from 17 to 18 February 2023. Students are expected to arrive at RELC on 16 February 2023.</li> <li>▪ Students are required to be in Singapore for <b>34 weeks and 2 days</b> of compulsory residential school: <ul style="list-style-type: none"> <li>○ <b>Academic Orientation (17 to 18 Feb 2023) and Weeks 1 to 34 (20 Feb to 13 Oct 2023): Residential</b></li> <li>○ <b>Weeks 35 to 52 (16 Oct 2023 to 16 Feb 2024): Online</b></li> </ul> <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> </li> <li>▪ Students will complete the online courses in their home country during weeks 35 to 52.<sup>1</sup></li> </ul>

<sup>1</sup> Students will be doing 4 courses during the online phase, so there is an expectation that they will be released from work duties.

## Description of Courses

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Students are required to successfully complete **12** courses to be awarded the MTESOL. Applicants with the RELC Diploma in Applied Linguistics (or equivalent qualification) may be given exemptions for up to 4 courses. The courses offered during the 2023 academic year are as follows:

<b>Trimester</b>	<b>Course Code<sup>2</sup></b>	<b>Course Name</b>
1	LALS 523	Assessment for Learning in the Language Classroom
	LALS 530	Teaching English as an International Language
	LALS 510	Listening and Speaking in the Language Classroom
	LALS 542	Interaction and Identity in Language Learning
2	LALS 520	Learners and Second Language Learning
	LALS 528	Classroom-based Research for Language Teachers
	LALS 511	Teaching Reading and Writing
	LALS 521	Language for Specific Purposes
3	LALS 529	Task-Based Language Teaching
	LALS 515	Language Curriculum Development
	LALS 512	Teaching and Learning Grammar
	LALS 522	Teaching and Learning Vocabulary

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<sup>2</sup> Please refer to course codes and descriptions on the following pages.

## COURSE CODE, TITLES AND DESCRIPTIONS

COURSE CODE/ TITLE	DESCRIPTION
LALS#510  Listening and Speaking in the Language Classroom	This course explores a range of principles and practices for the teaching and learning of listening and speaking skills in the second/foreign language classroom. Drawing on evidence from classroom research, the course explores evidence-based proposals for addressing the practical issues that teachers face in planning and implementing instruction. Particular emphasis is given to the design of classroom materials, activities and lessons, and principles for managing classroom learning.
LALS#511  Teaching Reading and Writing	Examination of the principles behind the effective teaching of reading and writing skills in another language and the application of these principles in the preparation and use of teaching materials.
LALS#512  Teaching and Learning Grammar	An analysis and evaluation of diverse pedagogical interventions intended to facilitate grammar acquisition, with a view to helping practitioners optimise their design of course materials and classroom activities.
LALS#513  The Pronunciation of English	Study of the phonological systems of English with a focus on using this knowledge for the preparation of teaching materials and assisting learners' language use.
LALS#515  Language Curriculum Development	The aim of this course is to familiarise students with the processes, issues and options of language course design and evaluation.
LALS#520  Learners and Second Language Learning	This course looks at the role of the learner and the effect of individual differences on second language learning. Issues such as learner motivation, affect, aptitude and learner response to feedback are explored.
LALS#521  Language for Specific Purposes	A study of the theory and practice of developing courses for adult learners with specific professional or academic purposes for learning a language. In particular, the course examines ways of understanding the specific purposes in detail through analysis of target communication, and how learning opportunities relevant to that target should be selected and managed in particular contexts of learning.
LALS#522  Teaching and Learning Vocabulary	The study of second language vocabulary learning and teaching, including factors that influence vocabulary learning, the roles of incidental acquisition and deliberate learning, how to select words for learning and how to assess vocabulary knowledge.

<b>COURSE CODE/ TITLE</b>	<b>DESCRIPTION</b>
LALS#523  Assessment for Learning in the Language Classroom	A study of the theory and practice of language assessment, with particular reference to classroom learning and teaching. The course mainly focuses on classroom-based assessment for formative purposes.
LALS#528  Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS#529  Task-Based Language Teaching	Task-based language teaching (TBLT) has been extensively theorized and researched in recent decades and widely adopted in language teaching and learning internationally. Drawing on theoretical and classroom perspectives, this course explores task-based course design, teaching and assessment. It considers the practicalities of adopting TBLT in contexts familiar to teachers on the course.
LALS#530  Teaching English as an International Language	The changing sociolinguistic landscape of English has led to a paradigm shift in the Applied Linguistics discipline, calling for a critical re-assessment of ELT assumptions and practices that have been traditionally oriented toward native-English speakers' linguistic norms and practices. This course engages students in exploring the recent sociolinguistic development of the English language in various international contexts, and its implications for teaching English in today's globalising/globalised world.
LALS#542  Interaction and Identity in Language Learning	This course explores what theories of identity contribute to our understanding of the teaching and learning of language in educational contexts. It examines how language and identity are interconnected, and considers implications for classroom practice.
LALS#544  Discourse Analysis and Language Teaching	Discourse is language in use. This course explores the analysis of discourse structure in spoken and/or written text, and considers applications in language teaching.

*Note: Courses are subject to change*

\*Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.

## Programme Requirements

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To complete the programme successfully, a candidate must:

- a) Obtain a pass in all courses;
- b) Satisfy class attendance requirements; and
- c) Complete all on-line tasks, where applicable.

A programme participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Programme of Study

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Programme participants must satisfactorily complete all courses as required. Programme details are subject to change.

## Programme Award

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The programme will lead to the award of a Master of Teaching English to Speakers of Other Languages (TESOL) conferred by the Victoria University of Wellington, New Zealand.

## Admission Requirements

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The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);
- b) At least 2 years of professional experience in language education or other areas of applied linguistics;
- c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition<sup>3</sup>: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.

Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.

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<sup>3</sup> The *TOEFL iBT*<sup>®</sup> Home Edition is an option for students who prefer to take their test at home rather than a test centre.

# IT Requirements

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As this is an online course, participants must ensure that they have the following minimum requirements for the use of Learning Management System (LMS):

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
  - CPU: Intel Core i3 (minimum)
  - Main memory: 2 GB (minimum)
  - Hard disk: 320GB
  - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
  - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
  - Adobe Flash Player 11 or later
  - Adobe Shockwave Player 11.5 or later
  - Sun Java TM 6 Update 23 or later
  - Cookies (activated)
  - Microsoft Office (2003 upwards) or Open Office

# Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- Victoria University of Wellington Application to Study as an International Student
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Curriculum Vitae
- Scanned copy of your passport
- Officially certified copies of current/valid IELTS or official TOEFL or Pearson Test of English results for applicants from non-English medium education systems